How can school systems use the results of state English Language Proficiency assessments along with progress monitoring tools in the classroom to determine instructional implications to supporting language development for English Learners?

Jobi Lawrence
ELPA 21

SUPPLEMENT ONE - REFERENCES


Dridiscoll, M. (1999). Developing algebraic habits of mind: A framework for classroom questions aimed at understandings thinking. Specifically the following sections were used: "Doing and undoing," "Building rules to represent functions," and "Abstracting from computation." Newton, MA: Education Development Center, Inc.


